

















Topic Overview

KS1	Year 1	Autumn Term 1  <p>What makes our neighbourhood a good place to live?</p> <p>Places are made up of different human and physical features.</p> <p>analyse evaluate</p>	Spring Term 1  <p>What is our town / city like?</p> <p>Towns and cities can be similar and different.</p>	Summer Term 1  <p>Do I like living in the UK?</p> <p>The UK is a made up of different people and places.</p>	
	Year 2	Autumn Term 2  <p>Would you prefer to live in a hot or cold place and why?</p> <p>Temperature, weather and seasons vary across the surface of the Earth.</p> <p>analyse evaluate</p>	Spring Term 1 	Summer Term 1  <p>Non-European Study Egypt</p> <p>Places can be compared through their human and physical features.</p>	
KS2	Year 3	Autumn Term 2  <p>Would you rather live in Rome, Portofino or MK/N'ants and why?</p> <p>Places can be compared through their human and physical features.</p> <p>analyse evaluate</p>	Spring Term 1 and 2  <p>Would you want to live near a volcano or in a mountainous region?</p> <p>Tectonic processes can shape the Earth's surface, influencing human activity.</p> <p>explain</p>	 <p>How can a tourist hotspot affect the local environment and the people who use it?</p> <p>Tourism can have an impact on people and place.</p>	Summer Term
	Year 4	Autumn Term 2  <p>How do extreme events in the water cycle impact ecosystems and society?</p> <p>The water cycle helps shape the landscape and influences how life interacts with it.</p> <p>analyse evaluate</p>	Spring Term 2  <p>Can you design a map of what our local area might look like in 50 years' time?</p> <p>Land-use changes over time and is used for different purposes.</p>		Summer Term
	Year 5	Autumn Term 2  <p>How might biomes change in the future and what can we do to protect them?</p> <p>Climate varies across the surface of the Earth creating biomes.</p> <p>analyse evaluate</p>	Spring Term 2  <p>What is it about Mexico that is different to where we <u>live</u>?</p> <p>Places can be compared through their human and physical features.</p> <p>analyse evaluate</p>	 <p>Why do earthquakes affect places differently?</p> <p>Tectonic processes can shape the Earth's surface, influencing human activity.</p> <p>create</p>	Summer Term 2
	Year 6	Autumn Term 1  <p>What positive actions can be taken to address climate change?</p> <p>Human activity can change the Earth's climate.</p> <p>analyse evaluate create</p>	Spring Term 1  <p>Will there ever be an end to migration?</p> <p>People migrate from place to place for different reasons.</p> <p>analyse evaluate</p>	Summer Term 2  <p>What effect has globalisation had on trade?</p> <p>Globalisation has enabled the redistribution of resources.</p> <p>analyse evaluate</p>	